



CODE OF CONDUCT PARENTS

POLICY STATEMENT

At Monash Special Developmental School we believe in promoting a positive school culture, based on positive behaviours and values, that seeks to increase student wellbeing and learning. We understand that student wellbeing is everyone's responsibility and that social and emotional wellbeing underpin effective student learning and positive behaviour.

Monash Special Developmental School is an engaging and inclusive school where tolerance and respect are core values of the school's philosophy.

Monash Special Developmental School actively promotes and nurtures a partnership approach to education. It acknowledges the role parents/ carers play in their children's learning and the contributions they make to the school.

'Monash SDS is committed to safety and wellbeing of all children and young people. This will be the primary focus of our care and decision-making. Monash SDS has zero tolerance for child abuse. Monash SDS is committed to providing a child safe environment where children and young people are safe and feel safe, and their voices are heard about decisions that affect their lives. Particular attention will be paid to the cultural safety of Aboriginal children and children from culturally and/or linguistically diverse backgrounds, vulnerable children as well as the safety of children with a disability. Every person involved in Monash SDS has a responsibility to understand the important and specific role he/she plays individually and collectively to ensure the inclusion, wellbeing and safety of all children and young people is at the forefront of all they do and every decision they make'.

PURPOSE

This Code of Conduct is intended to provide school community members with protocols and procedures for appropriate conduct and the development of positive relationships within the school community.

At Monash Special Developmental School, we have strong core values which enable students to manage themselves in a socially competent manner.

Our vision is "Enriching student potential".

Explicit pro-social values and expectations for behaviour are in accordance with our vision and values, which will be modelled and promoted by staff, students and the parent community.

We expect that Monash Special Developmental School parents will demonstrate the school values at all times within the school setting.

Our school values are:

Do your best
Help others succeed
Respect your environment

We instil in our staff, students and parents the following:

Caring – displaying courtesy and kindness
Acceptance – being tolerant and understanding of all
Responsibility – trustworthiness and reliability
Excellence – always striving to do our best
Support and Teamwork – showing teamwork and cooperation

POSITIVE PARTNERSHIPS

At Monash we recognise the extraordinary responsibility and privilege it is to educate our students / your children. We believe that the development of successful partnerships with parents/carers and families assists the development of the whole child. Parents/carers are encouraged to actively participate in supporting their child's learning by building a positive relationship with the school. Monash Special Developmental encourages positive parent involvement through shared responsibility for your child's learning progress and development. Parent/carer your participation is welcomed in school and classroom programs and activities such as School Council, Parents and Friends' Association, and attendance at school events. Parent/carer your involvement, interest and commitment to your child's education is crucial to their development.

RIGHTS AND RESPONSIBILITIES

Parents/carers are encouraged to understand the school's behavioural expectations, which aim to provide a consistent approach that support your child's learning and engagement in and out of school. This is assisted by home to school and school to home communication, so that we work in an effective partnership.

Listed below are expectations pertaining to a positive partnership:

Parents /Carers have the right to:

- participate in a happy, safe, secure and satisfying environment.
- be heard and treated with respect by all members of the school community
- be informed about your child's educational progress and behaviour.

Parents /Carers have the responsibility to:

- support the school in its effort to maintain a positive teaching and learning environment by following a procedures in place to keep student's safe.
- act in a safe and responsible manner
- listen to, and treat members of the school community with respect
- communicate and act on information regarding the educational and social development of your child

Review cycle

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School Council Approval Person and Date:

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