



ATTENDANCE



HELP FOR NON-ENGLISH SPEAKERS

IF YOU NEED HELP TO UNDERSTAND THE INFORMATION IN THIS POLICY, PLEASE CONTACT MONASH SDS 92397400

PURPOSE

The purpose of this policy is to

- ensure all children of compulsory school age are enrolled in a registered school and attend school every day the school is open for instruction
- ensure students, staff and parents/carers have a shared understanding of the importance of attending school
- explain to school staff and parents the key practices and procedures Monash SDS has in place to
 - support, monitor and maintain student attendance
 - record, monitor and follow up student absences.

SCOPE

This policy applies to all students at Monash Special Developmental School.

This policy should be read in conjunction with the Department of Education and Training's [School Attendance Guidelines](#). It does not replace or change the obligations of Monash SDS, parents and School Attendance Officers under legislation or the School Attendance Guidelines.

DEFINITION

Parent – includes a guardian and every person who has parental responsibility for the child, including parental responsibility under the *Family Law Act 1975* (Cth) and any person with whom a child normally or regularly resides.

POLICY

Schooling is compulsory for children and young people aged from 6 to 17 years (unless an exemption from attendance or enrolment has been granted).

Daily attendance is important for all children and young people to succeed in education and to ensure they do not fall behind both socially and developmentally. School participation maximises life opportunities for children and young people by providing them with education and support networks. School helps people to develop important skills, knowledge and values that set them up for further learning and participation in their community.

Students are expected to attend Monash SDS during normal school hours every day of each term unless:

- there is an approved exemption from school attendance for the student
- the student has a dual enrolment with another school and has only a partial enrolment in Monash SDS, or
- the student is registered for home schooling and has only a partial enrolment in Monash SDS for particular activities.

Both schools and parents have an important role to play in supporting students to attend school every day.

Monash SDS believes all students should attend school all day, every day when the school is open for instruction and is committed to working with its school community to encourage and support full school attendance.

Our school will identify individual students or cohorts who are vulnerable and whose attendance is at risk and/or declining and will work with these students and their parents to improve their attendance through a range of interventions and supports.

Students are committed to attending school every day, arriving on time and are prepared to learn. Our students are encouraged to approach a teacher and seek assistance if there are any issues that are affecting their attendance.

Monash SDS parents are committed to ensuring their child/children attend school on time every day when instruction is offered, to communicating openly with the school and providing valid explanations for any absence.

Parents will communicate with the relevant staff at Monash SDS about any issues affecting their child's attendance and work in partnership with the school to address any concerns.

Parents will provide a reasonable explanation for their child's absence from school and endeavour to schedule family holidays, appointments and other activities outside of school hours.

Supporting and promoting attendance

Monash SDS *-Student Wellbeing and Engagement Policy* supports student attendance.

Our school also promotes student attendance by: Providing Individual programs and a referral to the school's social worker and mental health practitioner, for those students that require additional support in school attendance.

Recording attendance

Monash SDS must record student attendance twice per day. This is necessary to:

- meet legislative requirements
- discharge Monash SDS's duty of care for all students

Attendance will be recorded by the classroom teacher at the start of the school day and after lunch using Compass. The school encourages parents to mark student absences by accessing compass or by telephoning the office if their child is away as soon as possible.

If students attend a school approved activity, the teacher in charge of the activity will record them as being present.

Recording absences

For absences where there is no exemption in place, a parent must provide an explanation on each occasion to the school.

Parents should notify Monash SDS on 9239 7400 of absences or by marking their child absent using the compass portal by: 9.30am each morning.

Parents should advise classroom teachers of any prolonged absences.

If a student is absent on a particular day and the school has not been previously notified by a parent, or the absence is otherwise unexplained, Monash SDS will notify parents by telephone. Monash SDS will attempt to contact parents as soon as practicable on the same day of the unexplained absence, allowing time for the parent to respond.

If contact cannot be made with the parent (due to incorrect contact details), the school will attempt to make contact with any emergency contact/s nominated on the student's file held by the school, where possible, on the day of the unexplained absence.

Monash SDS will keep a record of the reason given for each absence. The principal will determine if the explanation provided is a **reasonable excuse** for the purposes of the parent meeting their responsibilities under the *Education Training Reform Act 2006* and the School Attendance Guidelines.

If Monash SDS considers that the parent has provided a **reasonable excuse** for their child's absence the absence will be marked as '**parent choice authorized**'.

If the school determines that no reasonable excuse has been provided, the absence will be marked as '**parent choice unauthorized**'.

The Principal has the discretion to accept a reason given by a parent for a student's absence. The Principal will generally excuse:

- medical and dental appointments, where out of hours appointments are not possible or appropriate
- bereavement or attendance at the funeral of a relative or friend of the student, including a student required to attend Sorry Business
- school refusal, if a plan is in place with the parent to address causes and support the student's return to school
- cultural observance if the parent/carer notifies the school in advance
- family holidays where the parent notifies the school in advance

If no explanation is provided by the parent within 10 school days of an absence, it will be recorded as an 'unexplained absence' and recorded on the student's file.

Parents will be notified if an absence has not been excused.

Managing non-attendance regarding the NDIS

Monash SDS understands the importance of the NDIS in the lives of the students that attend our school. Parents are requested to:

- where possible make arrangements for therapy sessions outside of school hours.

- Inform the classroom teacher of a child’s absence and the reason for their absence.
- Provide the office with a list of therapy sessions that your child may attend throughout the week.

Managing non-attendance and supporting student engagement

Where absences are of concern due to their nature or frequency, or where a student has been absent for more than five days, Monash SDS will work collaboratively with parents, the student, and other professionals, where appropriate, to develop strategies to improve attendance, including:

- establishing an Attendance Student Support Group
- implementing a Return to School Plan
- implementing an Individual Education Plan
- implementing a Student Absence Learning Plan for students who will be absent for an extended period
- arranging for assistance from relevant Department personnel
- We understand from time to time that some students will need additional supports and assistance, and in collaboration with the student and their family, will endeavour to provide this support when it is required.

Referral to School Attendance Officer

If Monash SDS decides that it has exhausted strategies for addressing a student’s unsatisfactory attendance, we may, in accordance with the School Attendance Guidelines refer the non-attendance to a School Attendance Officer in the Department of Education – North Eastern Region for further action.

If, from multiple attempts to contact with a parent, it becomes apparent that a student will not be returning to the school, the principal may make a referral to a School Attendance Officer if:

- the student has been absent from school on at least five full days in the previous 12 months where:
 - the parent has not provided a reasonable excuse for these absences; and
 - measures to improve the student's attendance have been undertaken and have been unsuccessful
- the student’s whereabouts are unknown and:
 - the student has been absent for 10 consecutive school days; or
 - no alternative education destination can be found for the student.

MORE INFORMATION AND RESOURCES

- School Policy and Advisory Guide: [Attendance](#)

This policy will be communicated to our school community in the following ways:

- Hard copy available from school administration upon request
- Available publicly on our school’s website

POLICY REVIEW AND APPROVAL

Policy last reviewed	October 2022
Consultation	School council Monday 24 th October 2022
Approved by	Principal Lindy Abernethy
Communication	Website
Next scheduled review date	October 2025