

Annual Implementation Plan - 2021

Select Annual Goals and KIS

Monash Special Developmental School (5151)



Submitted for review by Lindy Abernethy (School Principal) on 08 December, 2020 at 12:29 PM

Endorsed by Mark Flack (Senior Education Improvement Leader) on 08 December, 2020 at 03:47 PM

Endorsed by Teresa Leonard (School Council President) on 10 December, 2020 at 10:24 AM

Select Annual Goals and KIS

Four Year Strategic Goals	Is this selected for focus this year?	Four Year Strategic Targets	12 month target
2021 Priorities Goal	Yes	Support for the 2021 Priorities	<p>The 12 month target is an incremental step towards meeting the 4-year target, using the same data set.</p> <p>KIS 1.a - Learning, catch up and extension priority. By 2021, improve the whole school speaking and listening score for: expressive language to 12% or more. Receptive language from to 17% or more. By 2021, improve the identified student cohort (approximately 20 students) speaking and listening score by 5%.</p> <p>KIS 1.b - Happy, active and healthy kids. By 2021, Monash SDS will become silver accredited in SW-PBS.</p> <p>KIS 1.c - Connected schools priority. By 2021, improve the percentage of positive responses for the parent opinion survey factors of school connectedness to 92%</p>
Improve student learning outcomes in speaking and listening	No	<p>By 2023, improve the whole school speaking and listening score for:</p> <ul style="list-style-type: none"> ○ Expressive language from 9.74% (2019) to 15.0% or greater ○ Receptive language from 14.7% (2019) to 20.0% or greater. 	

		<p>By 2023, improve the Primary student cohort (41 students) speaking and listening score for:</p> <ul style="list-style-type: none"> ○ Expressive language from 11.6% (2019) to 16.6% or greater ○ Receptive language from 13.3% (2019) to 18.3% or greater. 	
		<p>By 2023, improve the positive response rate for the School Staff Survey school climate factors of:</p> <ul style="list-style-type: none"> ○ Academic emphasis from 53.4% (2019) to 65.0% or greater ○ Collective efficacy from 73.1% (2019) to 80.0% or greater. 	
Empower all students as learners	No	<p>By 2023, the percentage of school aged students using a daily schedule independently will increase from 20.54% (2019) to 50.0% or greater according to the structured teaching "individualising the schedule data sheets".</p>	
		<p>By 2023, the percentage of school aged students achieving independent use of an individual work system will increase from 24.11% (2019) to 50.0% or greater according to the structured teaching "work systems data sheets."</p>	
		<p>By 2023, the percentage of minimally verbal students accessing an augmentative or alternative communication system will increase</p>	

		from 44.0% (2019) to 80.0% or greater. Data will be collected via the "Road Map of communicative competence assessment"	
Strengthen the emotional and social wellbeing of every student	No	By 2023, reduce the average number of unapproved absence days from 15.5 per student (2018) to 10.0 per student or less.	
		By 2023, reduce the total number of reported minor behaviour incidents (as measured in term 3 each year) from 47 (2019) to 39 or less.	
		By 2023, improve the percentage of positive responses for the Parent Opinion Survey factors of: <ul style="list-style-type: none"> ○ School connectedness from 89.0% (2019) to 90.0% or greater ○ Positive transitions from 75.0% (2019) to 80.0% or greater. 	

Goal 1	2021 Priorities Goal
12 Month Target 1.1	<p>KIS 1.a - Learning, catch up and extension priority. By 2021, improve the whole school speaking and listening score for: expressive language to 12% or more. Receptive language from to 17% or more. By 2021, improve the identified student cohort (approximately 20 students) speaking and listening score by 5%.</p> <p>KIS 1.b - Happy, active and healthy kids. By 2021, Monash SDS will become silver accredited in SW-PBS.</p>

	KIS 1.c - Connected schools priority. By 2021, improve the percentage of positive responses for the parent opinion survey factors of school connectedness to 92%	
Key Improvement Strategies		Is this KIS selected for focus this year?
KIS 1 Curriculum planning and assessment	Learning, catch-up and extension priority	Yes
KIS 2 Health and wellbeing	Happy, active and healthy kids priority	Yes
KIS 3 Building communities	Connected schools priority	Yes
Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.	Please leave this field empty. Schools are not required to provide a rationale as this is in line with system priorities for 2021.	